

Rhode Island Department of Education

Supplemental Educational Services 2005-2006 Service Summary Information

EdSolutions

Name	EdSolutions.
City & County	Golden, CO/Jefferson County
Provider Contact Information	Lori M. Meredith Phone: 1-800-844-0187 Fax: 513-858-1480 Mobile: 513-300-3606
Proposed location of service delivery	School-based program
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	n/a
Service period start & end date for 2005-06	August 1, 2005- June 30, 2006
Type of certification of instructors	State of RI certification
Individual or small group (maximum # in small group)	One teacher to maximum of students in small groups
Length of each tutoring session	A. 2 hours per day for 2 days per week B. 1.5 hrs per day for 3 days per week
Number of sessions per week	A. 2 hours per day for 2 days per week B. 1.5 hrs per day for 3 days per week
Cost per session	\$36.21-\$42.00 per hour per child
Grade levels served	Grade 1 through Grade 8
Tutoring available in Reading and/or Math	Reading and Math
Title of tutoring curriculum utilized	Phonemic Awareness, Pat

	Cunninghams' Making Words Program (4 levels), Read Naturally – The Fluency Program, SRA Story Studies, SRA Novel Studies, ESI Math Kit Modules I & II, SRA GameMats, Jasper Woodbury, ESI Energy Zone (academic bodily-kinesthetic activities)
Scientifically based evidence of effectiveness	The American Guidance Services (AGS) Grade* Group Reading Assessment and the AGS G*MADE Group Mathematics Assessment (both instruments provide criterion-referenced and norm-referenced data)
Specifics of reporting to parents & school (format, frequency, method of communication)	Diagnostic – Program initiation Academic Performance – Periodically paralleling school progress report Achievement – Program conclusion
Description of services available to diverse populations (i.e., children with disabilities, specific languages)	Where appropriate, the hiring of teachers fluent in students' language; coordination of goals with student IEPs; any necessary physical accommodations
Other information:	